



HOMEWORK

POLICY

Definition:

Homework provides out of class opportunities that are parent inclusive, interesting and reflect the teaching and learning culture and philosophy of the school. It is an important component of the School/Home partnership in supporting student learning.

Rationale:

Homework helps students with their education by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits whilst providing an opportunity for students to be responsible for their own learning. Homework is also an opportunity for parents to participate in their children's education.

Aims:

- To stimulate interest and reinforce, support and extend the classroom program.
- To provide opportunities for parents to participate in their child's education.
- To help students develop independence, self-discipline and personal responsibility.

Implementation:

- Teachers will incorporate homework discussion time into the class program to ensure that it is clearly understood.
- Teachers will regularly provide written expectations of homework routines for parents to enable them to participate and support their children.
- Teachers will review all homework and provide students with feedback and support.
- Non-completion of homework on a regular basis will be followed up with students and, if required, parents by the relevant teacher.

Minimum Expectations

Homework will be appropriate to the student's skill level and age. Homework in:

- a) Grade Prep -
 - will progressively increase in duration of time, and is typically less than 20 minutes per day;
 - will include daily independent reading, reading to, with, or by significant family/ carers;
 - and can include extension of class work and practise of skills, particularly with basic maths skills.
- b) Grade 1/2 -
 - is typically less than 20 minutes per day;
 - will include daily independent reading, reading to, with, or by significant family/ carers;
 - and can include extension or completion of class work and practise of skills, particularly targeted maths skills.
- c) Grade 3/4 -
 - is typically less than 30 minutes per day;
 - will include daily independent reading;
 - will include regular practise of maths skills;
 - and can include extension or completion of class work, projects or assignments including basic research..
- d) Years 5/6 -
 - is typically less than 45 minutes per day;
 - will include daily independent reading and regular practise of maths skills

- and can include extension or completion of class work, projects or assignments and detailed research in support of classroom inquiry work.

Role of Parents

- To support their children by providing suitable time and facilities to complete homework.
- To show interest and encouragement when discussing homework.
- To maintain an awareness of homework expectations through the access of communications from the school about the home learning routine.
- To encourage independence and self-discipline.
- To discuss homework concerns with the relevant teacher.

Related Documents:

- RPS Student Welfare, Engagement & Behaviour Policy
- School Strategic Plan
- Annual Implementation Plan

Evaluation:

This policy will be reviewed as part of the school's three year review cycle.

This policy was last ratified by School Council in

November 2016.