



RPSnews

Number 34

November 27 2017

Richmond Primary School

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> EFTPOS facilities available

Dates to Remember

November

27 - Prep – 5 Swimming

Dec 8

December

7 Christmas choir performance

Pizza Day

12 Grade 6 Graduation Dinner

13 School Council Dinner

15 Grade for a Morning

SRC Dress up day

18 End of Year Celebration Concert
& Grade 6 presentation

19 Reports go home

20 Meet the Teacher – new classes
announced

21 Prep Teddy Bear's picnic

22 Last day of term
2.30pm dismissal

REGIONAL T20 CRICKET

On Friday the 17th of November, 8 Grade 6 boys - Josh, Ben, Hamish, Jonty, Asher, Angus, Wil and Eddie - represented our school at the regionals T20 blast cricket. It took place down a Burnley park. We played four games and winning two. It was a great day and we all had a great day. Thanks to Simon and Rachel Lowrie for coming along and to help out.

By Josh M 5/6S



Student leaving RPS at end of 2017

Parents, if your child/ren will not be returning to RPS in 2018, would you please advise Dean, in writing, as soon as possible. Student numbers and classes for 2018 will be organised next month.

Your school community is here to help. If you have any comments, concerns or praise, please speak to your child's teacher, the principal or a School Council member

Absences and Learning Progress

The teachers have been carrying out assessments for the December reports which includes looking at the attendance records for students. One alarming statistic that has been a topic for discussion has been the number of unexplained absences including late arrivals and early departures unrelated to medical appointments occurring across the school. Research has shown that the more class time that is missed the more impact on learning this can have. There are a number of absence types that are either unavoidable (like illness) or that can be planned for (like an extended overseas holiday.) While our teachers find ways to work around these to keep students learning at expected levels, it is harder to justify and support other commitments families may choose over school class time. This is particularly applicable for students who may have areas of learning where progress is slower than expected.

We ask families to please be mindful, when planning around family events and activities, of how to minimise their impact on school time. We plan our curriculum around students attending between 9.00am and 3.30pm and hope families will organise things around this. Also, if you know your child is going to be absent for a long period please let your child's teacher know in plenty of time so they can prepare for work to be done while they are away. If you do have concerns about your child's progress be mindful that school attendance plays an important role in learning progress.

Reports will be going out on Tuesday December 19. These will include a record of the days absent for your child. We hope that there is good news in this category as well as lots else to celebrate in this important document. If you do have any queries once you've read your child's report I suggest you get in touch with your child's teacher before the last day of school on Friday December 22.

Dean Banova
Principal

School Council Wrap - November Meeting

In the November meeting, School Council reviewed and approved the draft RPS Annual Implementation Plan and the Indicative Budget for 2018. The Draft AIP is available for viewing by the school community on the school website and feedback is welcomed. The final version of this will be ratified early next year.

A draft of the Environmental Sustainability Policy was tabled and discussed – it was decided that School Council Education and Strategic Planning subcommittee chair Sarah McDowell will liaise with Sustainability Victoria to identify how we can enhance the policy before reviewed by staff and students and ratified for implementation at RPS.

The final result of this year's fundraising total reached approximately \$100,000, including money raised from Fundraising events, the Fundraising Levy and the Building Fund. This is a great result - a big thankyou to all parents who donated their money, time, skills or goods to reach this target. The money will be well spent enhancing the

environment for all of our students.

School Council also noted some very welcome news – we have won a grant from the Victorian School Building Authority for \$79,200 to assist with our renovations, with a particular focus on improving acoustics in classroom areas. We are hopeful that this will help us accelerate the implementation of our Buildings and Grounds Master Plan.

Unfortunately, however, our request to obtain funding for the removal of asbestos in the 3 / 4 classroom area (as we received for our 5 / 6 classroom renovation) was declined by the Department of Education, meaning this needs to be budgeted out of fundraising revenue. It is a disappointing result and School Council are investigating options to attempt to have this decision reversed.

If you have any questions, or would like to attend a meeting, please contact Dean or myself.

Jo Cronin
School Council President

Creating Games – Grade 6 PE

The focus for the Phys. Ed program with our Phys Ed teacher, 'Coach' Gary Greene has been about Game Design. Students have been placed in groups and are required to: 1) Design a game together based on available equipment from the Phys ed storeroom and our active play area; 2) Fill out a planner including diagrams that will assist in the group successfully teaching the game to the rest of the class; 3) Run a session to teach the game; and 4) Get feedback about how they would improve their design.

Roxy's Group decided to design a game called 'Over The Line'. It is a mixture of Newcomb and tag. Here is a report about they went.

In the game 'Over The Line' 2 teams line up on the netball court opposite each other in the opposite goal thirds with the middle third free. One team throws a ball over to the other team. If the ball is caught on the full that team gets 3 points. Then the other team has a turn. Once a team reaches 10 points they get to chase the other team in the middle third for 30 seconds. If a player is tagged they are out for the rest of the game. The best of 3 wins.

We found this game was fun. The only problem was that too many players were getting tagged so the game finished too soon. Next time we would make the tag session shorter.

By Roxy M 5/6L



STUDENT OF THE WEEK

Prep C Chloe Clohesy

For her creativity and innovation during Investigation Time. Your creative thinking and imagination are superb! I especially liked your tap shoes this week!

Prep J Ava Bond

For her curiosity and excitement when exploring Melbourne Zoo and helping her group record facts to include in an information report.

Prep S Aarav Rananavare

For your enthusiasm and amazing participation on our excursion to the Zoo Aarav. You showed fantastic listening skills and learnt some awesome facts! Well done!

1/2C Hugh Davidson

Congratulations on your improved focus and dedication to getting your work done this week Hugh! It is awesome to see you being the first one finished! AMAZING! Keep it up!

1/2JK Harriet Hutchins

For your hard work every day, your great sense of humour and cheerful ability to 'get what you get and not get upset' You Rock!

1/2N Ethan Motley

For your outstanding improvement in writing. It was such a joy to read your 'My Robot' piece recently, not only for the lovely handwriting, but also the rich language you used. Well done!

1/2P William Parker

For listening consistently and following instructions. Well done!

3/4A Shreya Agarwal

You always put 100% into everything you do. It is such a pleasure to work alongside such an enthusiastic, diligent and helpful student.

3/4C Luca Spinaze

For your dedication to your Lit Circles reading. I admire your persistence and willingness to take on a challenge, Luca!

3/4J Jackson Stone

"To all it is known, that your poetry skills have grown, very well done Jackson Stone! PS: I hope this poem doesn't make you groan..."

3/4S Natalie Magazzu

For the excellent, generous and kind responses you gave to the question, "What would you do with \$1 million dollars?" The world needs more people like you Nat!

5/6C Erin Rahilly

For figuring out what you want and working hard to get it done. Your perseverance in the face of difficulty is wonderful. Love your work, Erin!

5/6L Zahli Nadj

For your excellent enthusiasm during open water swimming. You definitely weren't a fish out of water! Great work Zahli!

5/6R Riley James

Well done for Bee-ing brave and persevering through a painful bee sting at Tennis. Your determination and resilience is fit for a king (or Queen-Bee)

5/6R Will Ransom

Well done for being a great role model and student this week Wil. It's been great to see you not Wil-t in the heat. You have been Wil-ly enthusiastic, diligent and you have shown great Wil-power.

5/6S Ollie Walker

Congratulations for Ollie for working so hard in Maths. You have made brilliant progress this semester. You should be proud!

KIDS QUIZ**

Every week, we pose a quiz question based on the name of one of our wonderful students. Write your answer on a piece of paper, along with your name and grade, and put it in the cream letter box in the office.

The first correct entry drawn will win a Student Pass for one hour.

The winning entry will be drawn on Tuesday at 3.30pm.

NOTE:

- > You may place only **one entry per week** in the box.
- > Each player must put in their **own entry** (no joint entries)
- > If you win, you are **win-binned** (disqualified) for one week, to give others a go.

This week's clue:

Put an extra letter in front of this Grade 2 student's name, and you'll have the most famous song by Derek & The Dominoes.

Last week's clue:

This Grade 3 student's name and surname are an anagram of 'oilcans.com'

Answer: COCO MASLIN 3/4C

Winner: **Lucia Matyear 3/4S**
... you're a dot.com diamond, Lucia!

Scholastic Book Club News

Our final Scholastic Book Club for the year is included with this newsletter. Please place all orders online, no cash to the office. I will close online orders on Wednesday 6th December to ensure that the orders return in time for distribution in the final week of term.

Thanks,

Sam Charlton

Kids Learn to Sail with Tackers



Tackers is an Australian Sailing program aimed at getting kids aged 7-12 into sailing.

Each program includes:

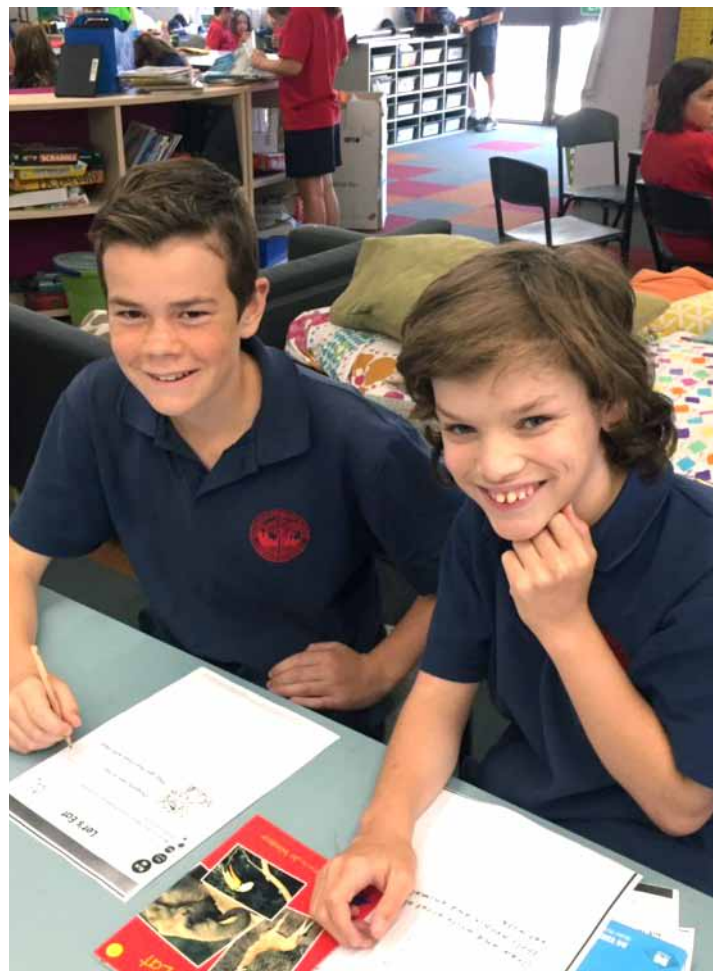
- 20hrs with qualified AS Instructors.
- FUN on & off-water games.
- Certificate presentation & sausage sizzle on the last day.
- Tackers 1 receive a Zhik Tackers Pack including Rashie, drink bottle, bag & hat.

Where The Safe & Enclosed waters of Albert Park Lake at **The Boatshed.**

When
 December: 6 – 8*, 11 – 15 & 18 – 22
 January: 8 – 12, 15 – 19 & 22 – 24*

Register & more info at:
www.theboatshed.net.au/tackers
 Adam Gristwood 03 9686 2571
 info@theboatshed.net.au

Opti.com **YACHTING AUSTRALIA**



Creating Games – Grade 6 PE

Selling your house? Mention RPS at the time of listing and Biggin & Scott Richmond will donate \$1,000.00 to the school. They will also donate \$500.00 to the school for every new management property signed up, where RPS is mentioned.

WE DELIVER...

Biggin & Scott



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