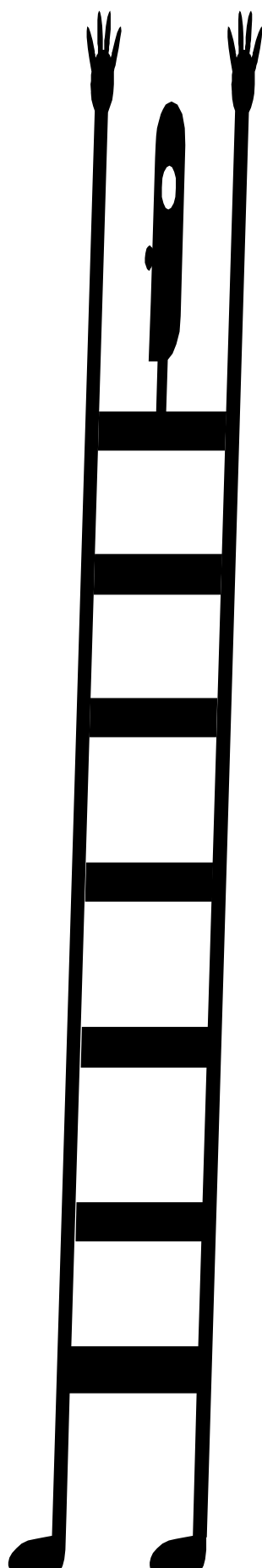
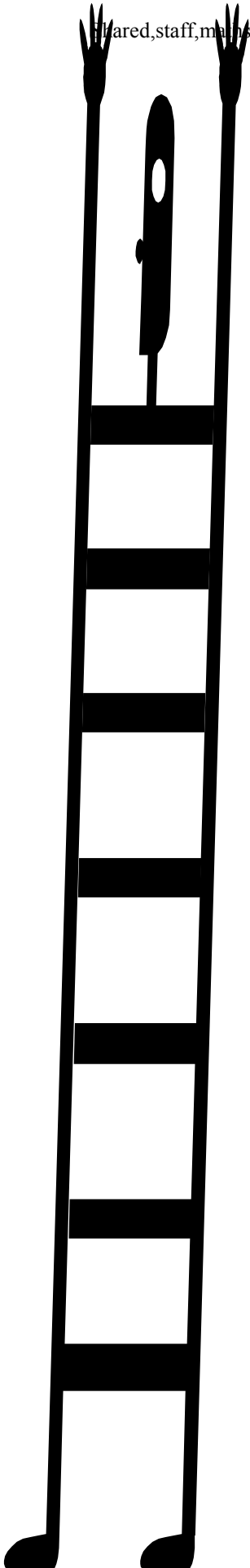


BASIC FACTS LADDER



- Step 18 • I know my 10+ subtraction facts between 10 and 20 eg: $17-7$, $19- \underline{\quad} = 10$
- Step 17 • I know my subtraction facts up to 10 eg: $9-5$, $8- \underline{\quad} = 2$
- Step 16 • I know subtraction facts starting with 10 eg: $10-3$, $10- \underline{\quad} = 4$
- Step 15 • I know 10+ facts eg: $10+ \underline{\quad} = 14$, $10+5$
- Step 14 • I know halves of numbers up to 20 eg: $1/2$ of $18=8$ is half of...
- Step 13 • I know doubles between 10 and 20 eg: $7+7$, $9+9$
- Step 12 • I know addition facts up to 10 eg: $2+7$, $3+4$
- Step 11 • I know addition facts that make 10 eg: $6+4$, $1+9$
- Stage 4**
- Step 10 • I know my 5+ facts up to ten (10) $5+1$, $5+2$
- Step 9 • I know halves of numbers to ten (10) eg: $1/2$ of 10 is 5
- Stage 3**
- Step 8 • I know the doubles to ten (10) $2+2$, double 5 is, 4 is double what?
- Step 7 • I know my facts to make five (5) eg: $3+2$, $1+4$
- Step 6 • I can add numbers together to make numbers less than five (5) eg: $0+4$, $1+2$
- Step 5 • I know my finger patterns to ten (10)
- Step 4 • I can read and write the numerals 0 to 10
- Stage 1-2**
- Step 3 • I can read and write numerals from 1 to 5
- Step 2 • I know patterns to five (5) eg: tens frames, dice, dominoes
- Step 1 • I know my fingers to five (5)
- Stage 0-1**

BASIC FACTS LADDER



Step 36

- I know multiplication facts with thousands eg: 10×1000 , 40×1000

Step 35

- I know the multiplication facts with hundreds eg: 10×100 , 100×70 , 100×100

Step 34

- I know the multiplication facts with tens eg: 10×10 , 20×10 , $___ \times 10 = 600$

Step 33

- I can quickly recall the 8 & 9x tables

Step 32

- I can quickly recall the 6 & 7x tables

Step 31

- I can quickly recall the 3 & 4 x tables and corresponding division facts eg: $3 \times ___ = 18$ $18 \div ___ = 3$

Step 30

- I know the subtraction facts to 20 eg: $13 - 7$

Stage 6

Step 29

- I know multiples of 100 that subtract from 1000 eg: $1000 - 600$, $1000 - ___ = 400$

Step 28

- I know multiples of 100 that add to 1000 eg: $400 + 600$, $___ + 700 = 1000$

Step 27

- I can recall the divided by 5 facts quickly

Step 26

- I can recall the five times tables quickly

Step 25

- I can recall the divided by 10 facts quickly

Step 24

- I can recall the ten times tables quickly

Step 23

- I can recall the divided by 2 facts quickly

Step 22

- I can recall the two times tables quickly

Step 21

- I know my addition facts to 20 eg; $7 + 5$, $9 + 8$

Stage 5

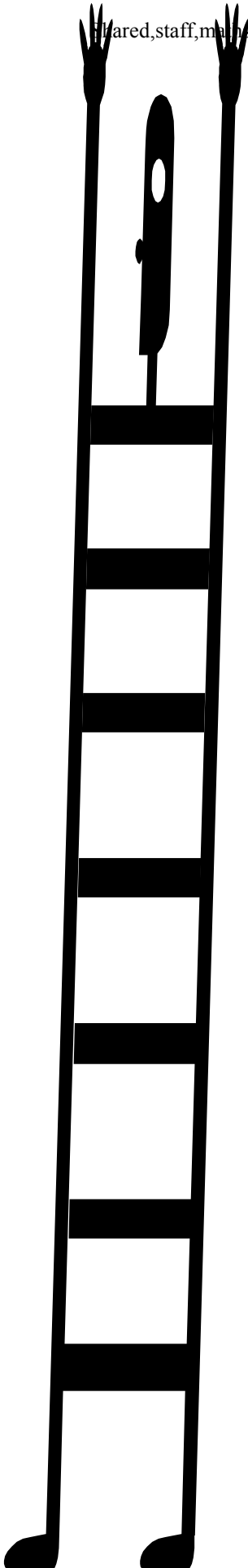
Step 20

- I know multiples of 10 that subtract to 100 eg: $100 - 30 = ___$, $100 - ___ = 50$

Step 19

- I know multiples of 10 that add to 100 eg: $60 + ___ = 100$, $___ + 70 = 100$

BASIC FACTS LADDER



- Step 50 • I know the simple powers of numbers eg: 2^3 , 5^3 , 10^2
- Step 49 • I know the highest common factor of numbers to 100 eg: HCF of 15 and 40 is 5
- Step 48 • I know the common factors of numbers to 100 eg: common factors of 4 & 12 are 1,2,4
- Step 47 • I know the conversions for fractions to percentages and vice versa eg: $1/8 = 12.5\%$
- Step 46 • I know the conversions for fractions to decimals and vice versa eg: $9/8 = 1.125$
- Step 45 • I know the conversions for decimals to percentage and vice versa eg: $1.125 = 112.5\%$
- Step 44 • I know the divisibility rules for 3,4,6,8
- Stage 8**
- Step 43 • I know the common multiples of numbers to 100.
- Step 42 • I know the factors of numbers to 100 including prime numbers eg; factors of $36 = \{1,2,3,4,6,9,12,18,36\}$
- Step 41 • I know the square numbers to 100 and their corresponding roots. Eg: 7^2 is the same as $7 \times 7 = 49$, $\sqrt{49} = 7$
- Step 40 • I know all my division facts up to the 10x table (Including remainders, e.g. $43 \div 5 = 8 \text{ r}3$)
- Step 39 • I know the divisibility rule for 9 eg:801 is divisible by 9 since the digits add up to 9
- Step 38 • I know the divisibility rules for 2, 5, & 10 eg: 475 is divisible by 5 since it ends in a 5
- Step 37 • I know the fraction/decimal/percentage conversions for $1/2$'s, $1/3$'s, $1/4$'s, $1/5$'s, $1/10$'s eg: $3/4 = 0.75 = 75\%$
- Stage 7**