

BASIC FACTS LADDER

Dear Parents

To help with your child's learning of the basic facts ladder, I have prepared a pack containing all the templates and numbers needed to get to step 21.

Here is a guide for equipment needed at each maths step and **an example** of the different ways just **one of the equations** can be presented.

Step 6 Addition cards, numbers 0,1,2,3,4,5. **Add to make less than 5**

$$0 + ? = 4 \quad ? + 0 = 4 \quad 0 + 4 = ? \quad 4 = 0 + ? \quad 4 = ? + 4 \quad ? = 4 + 0$$

Step 7 Addition cards, numbers 0,1,2,3,4,5. **Facts to make 5**

$$3 + 2 = ? \quad 3 + ? = 5 \quad ? + 2 = 5 \quad 5 = ? + 2 \quad 5 = 3 + ? \quad ? = 3 + 2$$

Step 8 Addition cards, numbers 0,1,2,3,4,6,8,10. **Doubles to 10**

$$2 + 2 = ? \quad 2 + ? = 4 \quad ? + 2 = 4 \quad 4 = ? + 2 \quad 4 = 2 + ? \quad ? = 2 + 2$$

Step 9 Halves cards, numbers 10,8,6,4,2. **Halves of numbers to 10**

$$\frac{1}{2} \text{ of } 8 \text{ is } ? \quad 4 \text{ is } \frac{1}{2} \text{ of } ? \quad \text{half of } ? \text{ is } 4 \quad \text{half of } 8 \text{ is } ?$$

Step 10 Addition cards, numbers to 10. **5 and facts**

$$5 + 2 = ? \quad 5 + ? = 7 \quad ? + 2 = 7 \quad ? = 2 + 5 \quad 7 = ? + 5 \quad 7 = 2 + ?$$

Step 11 Addition cards, numbers to 10. **Addition facts that make 10**

$$6 + 4 = ? \quad 6 + ? = 10 \quad ? + 4 = 10 \quad 10 = 6 + ? \quad 10 = ? + 4 \quad ? = 6 + 4$$

Step 12 Addition cards, numbers to 10. **Addition facts up to 10**

$$2 + 6 = ? \quad 2 + ? = 8 \quad ? + 6 = 8 \quad 8 = 2 + ? \quad 8 = ? + 6 \quad ? = 2 + 6$$

Step 13 Addition cards, numbers 5,6,7,8,9,10. **Doubles between 10 and 20**

$$7 + 7 = ? \quad 7 + ? = 14 \quad ? + 7 = 14 \quad 14 = 7 + ? \quad 14 = ? + 7 \quad ? = 7 + 7$$

Step 14 Addition cards, numbers to 20. **10 and facts**

$$10 + 4 = ? \quad 10 + ? = 14 \quad ? + 4 = 14 \quad 14 = 10 + ? \quad 14 = ? + 4 \quad ? = 10 + 4$$

Step 15 Subtraction cards, numbers to 10. **Subtraction facts starting with 10**

$$10 - 3 = ? \quad 10 - ? = 7 \quad ? - 3 = 7 \quad ? = 10 - 3 \quad 7 = ? - 3 \quad 7 = 10 - ?$$

Step 16 Subtraction cards, numbers to 10. **Subtraction facts up to 10**

$$9 - 5 = ? \quad 9 - ? = 4 \quad ? - 5 = 4 \quad 4 = 9 - ? \quad 4 = ? - 5 \quad ? = 9 - 5$$

Step 17 Subtraction cards, numbers to 20. **Subtraction facts between 10 and 20 that = 10**

$$17 - 7 = ? \quad 17 - ? = 10 \quad ? - 7 = 10 \quad 10 = 17 - ? \quad 10 = ? - 7 \quad ? = 17 - 7$$

Step 18 Halves cards, even numbers to 20. **Halves of numbers up to 20**

$$\frac{1}{2} \text{ of } 16 \text{ is } ? \quad \frac{1}{2} \text{ of } ? = 8 \quad 8 \text{ is } \frac{1}{2} \text{ of } ? \quad ? \text{ is half of } 16 \quad \text{half of } 16 \text{ is } ?$$

Step 19 Addition cards, numbers 0,10,20,30,40,50,60,70,80,90,100. **Multiples of 10 = 100**

$$30 + 70 = ? \quad 30 + ? = 100 \quad ? + 70 = 100 \quad 100 = 30 + ? \quad 100 = ? + 70 \quad ? = 30 + 70$$

Step 20 Subtraction cards, numbers 0,10,20,30,40,50,60,70,80,90,100. **Multiples of 10 from 100**

$$100 - 40 = ? \quad 100 - ? = 60 \quad ? - 40 = 60 \quad 60 = 100 - ? \quad 60 = ? - 40 \quad ? = 100 - 40$$

Step 21 Addition cards, numbers to 20. **Addition facts to 20**

$$7 + 5 = ? \quad 7 + ? = 12 \quad ? = 5 = 12 \quad 12 = 7 + ? \quad 12 = ? + 5 \quad ? = 7 + 5$$

- Step 22** 2 **times-tables** sheets – to be collected from the teacher
- Step 23** Division sheets for **dividing by 2** – to be collected from the teacher
- Step 24** 10 **times-tables** sheets – to be collected from the teacher
- Step 25** Division sheets for **dividing by 10** – to be collected from the teacher
- Step 26** 5 **times-tables** sheets – to be collected from the teacher
- Step 27** Division sheets for **dividing by 5** – to be collected from the teacher

This together with the maths ladder which gives examples of equations at each step should help with your child's learning.

The equations can be a mix of looking at the equations on the cards or done orally.

Your child needs to **answer each time in less than 4 seconds**.

If you have any queries please don't hesitate to ask me.

Kind regards

Patrick O'Sullivan