



prep
newsletter

2019

Term 4



creating bridges as part of our unit of inquiry into materials and their properties.

one last busy term left!

We can hardly believe the 2019 year of school is almost over. We have planned Term 4 to be packed full of new experiences and exciting opportunities for our preps.

coming up is the school fair, our end of year concert, the swimming program, and some more fun excursions.

a massive thanks goes out to all parents who continue to wholeheartedly

support all these programs and their child's learning.

We promise this term will be jam packed with fun - happy learning!

From the prep team -
aimee, sarah and julian.

dates	october	november	december
important dates to put in your diary.	9 term 4 begins	5 eba - student free day	10 zoo excursion
	17 2019 prep orientation	6 melbourne cup day	17 end of year concert
	24 2019 prep orientation	19 fire ed program	18 reports home
	31 2019 prep orientation	26-27th swimming program	19 meet your teacher day
			21 end of term - 1:30pm finish

in writing we will be introducing and exploring:

- Poetry (acrostic poems, five senses poems, limericks)
- Experimenting with *question marks* and *exclamation marks*
- Early *editing* skills

We will be continuing:

- *Handwriting* (using the correct stroke direction and order to form letters neatly)
- Writing *more than one sentence*
- Using *full stops* and *capital letters* in the right places
- *Narrative* texts (fiction stories with an orientation, problem and resolution)
- *Recounts* (describing events that happened with the 5Ws)

in reading we will be continuing:

- Using *expression* when reading aloud (with talking, exclamation and question marks as clues)
- Reading with *fluency* (reading aloud smoothly without big pauses between words)
- Using *decoding strategies* to work out an unknown word (sounding out letters and blends, using pictures as clues, skipping over a word and re-reading the sentence to see what makes sense)



Creating a 'Marble Run' as part of our Creative Space incursion.

coming up in term 4...

in maths we will be introducing and exploring:

- Time (o'clock time, reading and recording using analogue and digital time)
- 3D shapes (recognising and sorting simple 3D shapes such as cubes, spheres and cones)
- Reading data from graphs to make true/false statements and answer yes/no questions
- Australian money (recognising and ordering Australian coins according to their value)
- Patterns (creating and continuing patterns with objects and numbers, including skip counting by 2s, 5s and 10s to 100)
- Mapping (reading and creating maps using coordinates, giving and following simple directions with specific directional language e.g. under, between, beside)

We will be continuing:

- Numbers up to 100 (ordering, comparing and making)
- Counting forwards or backwards from any number 0 to 100
- Using calculators to check addition and subtraction sums
- Revision of simple addition and subtraction strategies (facts of 10, doubles, counting on, counting back, near doubles, turn around facts, fact families)
- Days of the week and months of the year

in spelling we will be introducing and exploring:

- Word families (-og, -ot, -un, -ug, -ut)
- Tenses (adding -ing, -ed to create past and present verbs)
- Plurals (adding -s and -es to nouns)
- Long vowel sounds and the 'bossy e' (e.g. mad vs. made)

We will be continuing:

- Letter and sound relationships
- Digraphs (sh, ch, th, ph, wh)
- Blends and word families (e.g. dr-, tr- and -at, -in)