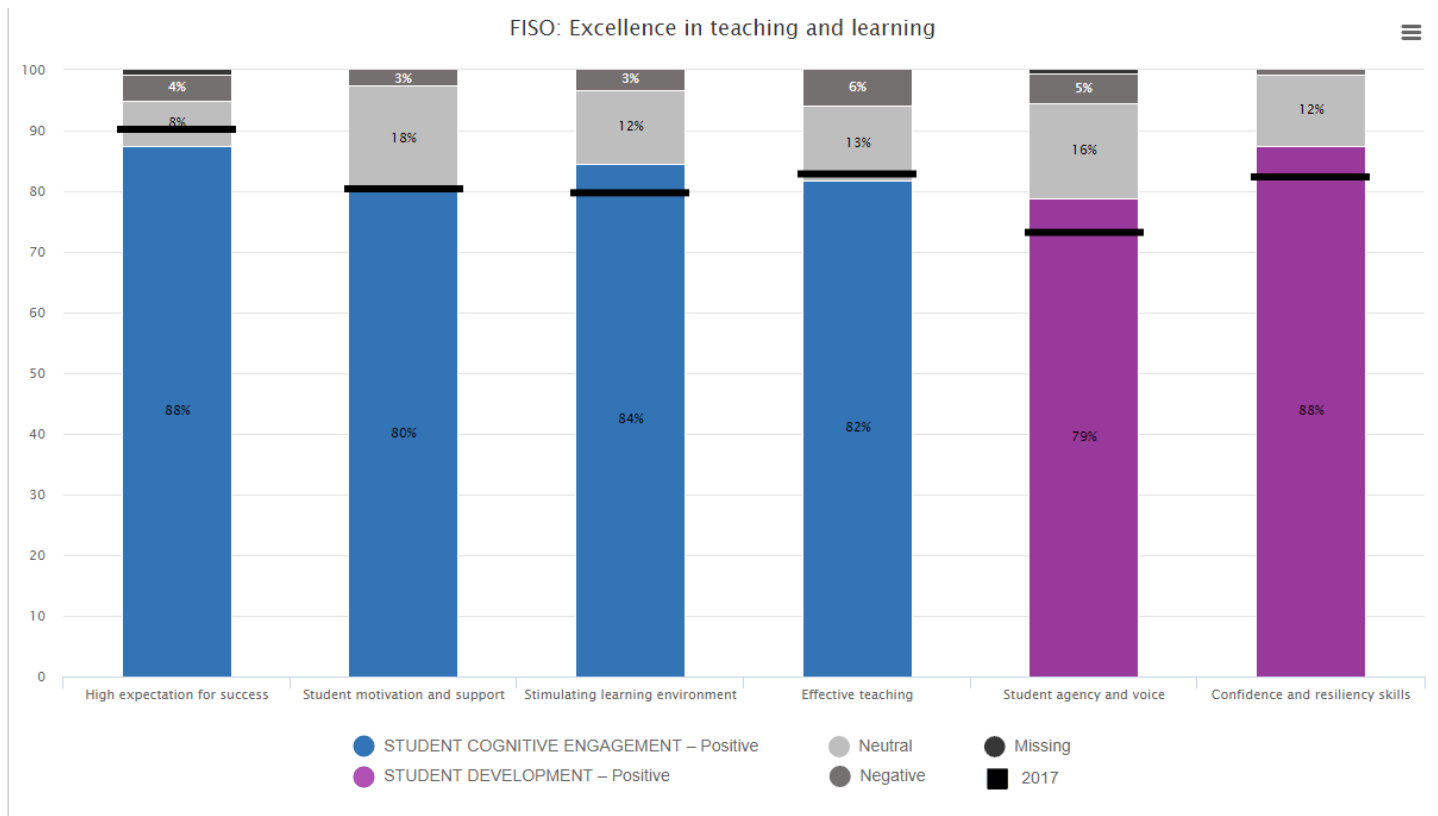
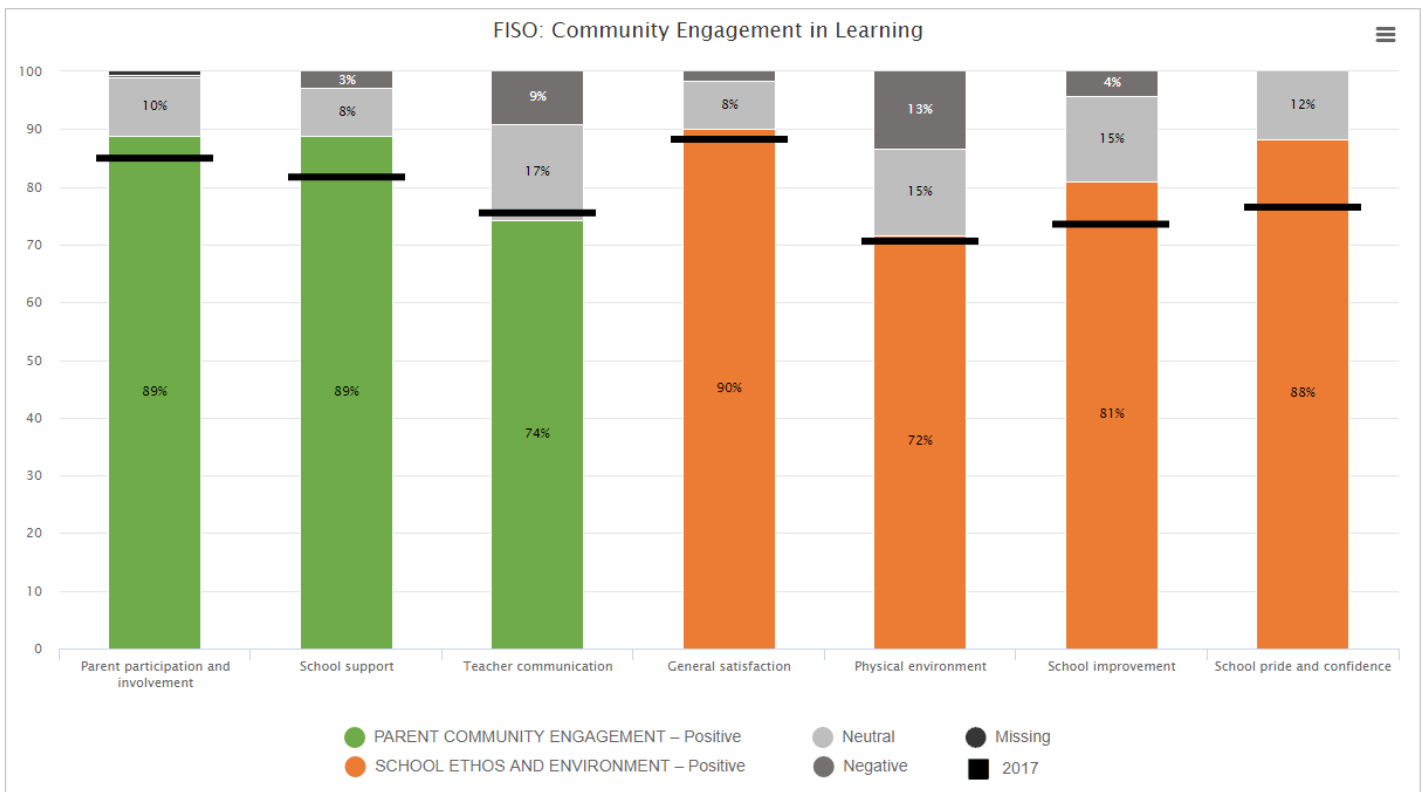
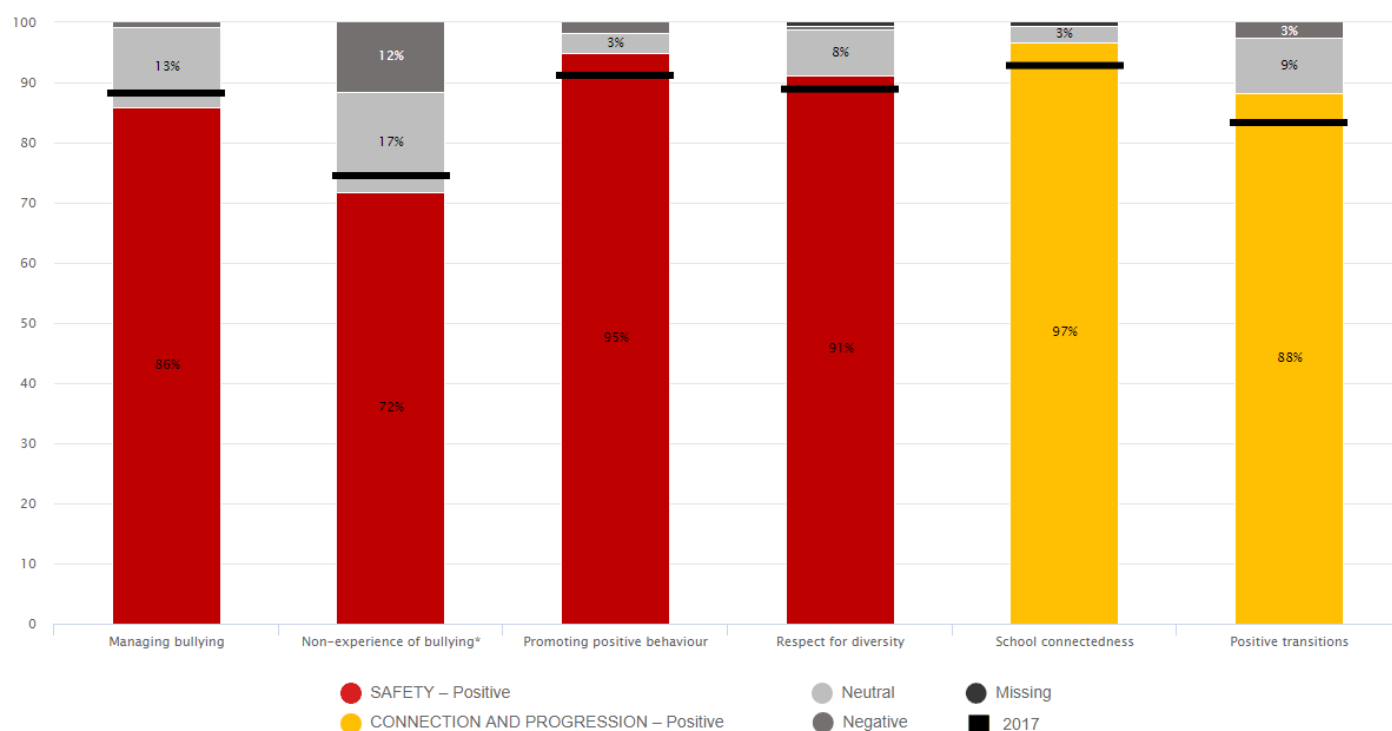


## 2018 Parent Opinion Survey



## FISO: Positive climate for learning



## Summary Measures, FISO: Community Engagement in Learning

### DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Richmond Primary School		
	Results % Positive	% Neutral	% Negative
<b>Parent participation and involvement</b>	<b>89%</b>	<b>10%</b>	<b>1%</b>
This school gives me opportunities to participate in my child's education	87%	12%	2%
I feel this school values parents' contributions	93%	7%	0%
This school has a strong relationship with the local community	87%	12%	0%
<b>School support</b>	<b>89%</b>	<b>8%</b>	<b>3%</b>
I am able to get the information I need through the school's regular communication channels	90%	5%	5%
I feel comfortable about approaching this school with any concerns I might have	92%	7%	2%
This school takes parents' concerns seriously	85%	13%	2%
<b>Teacher communication</b>	<b>74%</b>	<b>17%</b>	<b>9%</b>
There is effective two-way communication between the teachers and parents at this school	82%	12%	7%
Teachers communicate with me often enough about my child's progress	67%	22%	12%

### DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Richmond Primary School		
	Results % Positive	% Neutral	% Negative
<b>General satisfaction</b>	<b>90%</b>	<b>8%</b>	<b>2%</b>
Overall, I am satisfied with the education my child receives from this school	90%	8%	2%
<b>Physical Environment</b>	<b>72%</b>	<b>15%</b>	<b>13%</b>
This school has clean and well-maintained facilities and grounds	72%	15%	13%
<b>School improvement</b>	<b>81%</b>	<b>15%</b>	<b>4%</b>
This school always aims to improve the quality of education it provides	95%	5%	0%
This school has a clear understanding of its strengths and areas for improvement	67%	25%	8%
<b>School pride and confidence</b>	<b>88%</b>	<b>12%</b>	<b>0%</b>
I feel confident that this school provides a good standard of education for my child	88%	12%	0%

# Summary Measures, FISO: Excellence in teaching and learning

## DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Richmond Primary School		
	% Positive	% Neutral	% Negative
<b>High expectation for success</b>	<b>88%</b>	<b>8%</b>	<b>4%</b>
Teachers at this school expect my child to do his/her best	90%	7%	2%
This school celebrates student achievements in all areas	85%	8%	7%
<b>Student motivation and support</b>	<b>80%</b>	<b>18%</b>	<b>3%</b>
My child gets extra help with learning from teachers when needed	70%	27%	3%
My child feels motivated by his/her teachers to learn	90%	8%	2%
<b>Stimulating learning environment</b>	<b>84%</b>	<b>12%</b>	<b>3%</b>
This school provides diverse programs for my child's interests and abilities	77%	17%	7%
The academic standards at this school provide adequate challenge for my child	85%	13%	2%
The teachers are very good at making learning engaging	92%	7%	2%
<b>Effective teaching</b>	<b>82%</b>	<b>13%</b>	<b>6%</b>
Teachers are enthusiastic and positive about teaching	95%	2%	3%
Teachers provide useful feedback and respond to the learning needs of my child	77%	15%	8%
My child can explore their own interests when it is related to their class work	82%	15%	3%
I understand how my child is assessed	73%	18%	8%

## DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Richmond Primary School		
	% Positive	% Neutral	% Negative
<b>Student agency and voice</b>	<b>79%</b>	<b>16%</b>	<b>5%</b>
This school provides opportunities for my child to make decisions and solve problems	90%	10%	0%
This school provides opportunities for my child to develop a sense of responsibility	92%	7%	2%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	55%	30%	13%
<b>Confidence and resiliency skills</b>	<b>88%</b>	<b>12%</b>	<b>1%</b>
The school provides my child with opportunities to build his/her confidence	92%	8%	0%
This school encourages my child to persist when learning is difficult	83%	15%	2%

## Summary Measures, FISO: Positive climate for learning

### DOMAIN: SAFETY

Framework Factor	Richmond Primary School Results		
	% Positive	% Neutral	% Negative
<b>Managing bullying</b>	<b>86%</b>	<b>13%</b>	<b>1%</b>
My child feels safe at school	95%	5%	0%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	77%	22%	2%
<b>Non-experience of bullying</b>	<b>72%</b>	<b>17%</b>	<b>12%</b>
My child has been bullied recently at school	72%	17%	12%
<b>Promoting positive behaviour</b>	<b>95%</b>	<b>3%</b>	<b>2%</b>
This school has a consistent approach to promoting positive student behaviour	93%	5%	2%
Teachers at this school model positive behaviour	97%	2%	2%
<b>Respect for diversity</b>	<b>91%</b>	<b>8%</b>	<b>1%</b>
The school respects and values my family's beliefs and wishes	88%	10%	2%
This school communicates the importance of respecting all cultural beliefs and practices	88%	12%	0%
This school treats my child with respect	97%	2%	0%

### DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Richmond Primary School Results		
	% Positive	% Neutral	% Negative
<b>School connectedness</b>	<b>97%</b>	<b>3%</b>	<b>0%</b>
My child feels accepted by other students at school	95%	3%	0%
My child enjoys the learning they do at school	98%	2%	0%
This school gives my child opportunities to participate in school activities	97%	3%	0%
<b>Positive transitions</b>	<b>88%</b>	<b>9%</b>	<b>3%</b>
My child has been supported this year to adjust to his/her new year level	95%	3%	2%
I feel confident that this school prepares students for the next phase of their life/schooling	82%	15%	3%

My child is prep age and has been welcomed into a great learning environment. The teaching staff for the principle down are all engaging and communicate well with the children and parents alike.

We couldn't be more pleased with what educators are offering for our child in a nurturing, learning, positive environment

Overall, I think RPS is a wonderful school. It is a genuine hub of our community here in Richmond. It has coped with rapid growth very well, I think: it has maintained its own beloved traditions, and continues to benefit from the contributions of some outstanding staff as well as highly energised contributions from parents in the fundraising and social areas.

RPS is a very welcoming place. The staff are approachable; many of them go out of their way to involve any family members who are interested in participating in learning tasks and other school activities. Generally, teachers seem to be highly engaged in their work and committed to their students' learning. RPS also has an excellent leadership team that sets high expectations across the school, and manages the sometimes unreasonable expectations of a pretty demanding and aspirational community very well.

My one concern is that I would like more feedback about my child's progress. While I understand that parent-teacher interviews must have been structured as a two-way exchange of goals and observations and 'sharing' of classroom work for a reason, I am sometimes frustrated that it is hard to get a clear sense from PT interviews of how well my child is learning and what they can do to improve. That said, end-of-semester reports are usually thorough, generally avoid pedagogical jargon, and almost always reflect the teacher's supportive interest in my child's development.

In sum: I think RPS is a credit to the state school system, and pretty much everything we hoped for when we decided to send our child there.

Good school community. Teachers have been very responsive when engaged by parents to provide extra support. Would like to see better communication of events out 12 months, including curriculum days so that parents can plan ahead more easily.

<p>The basics of learning english and maths are compromised by too many other social areas being included in the Victorian curriculum.</p> <p>Sometimes it feels like the curriculum is directed towards those at the lowest levels rather than challenging students in the middle to upper ranges.</p>
<p>I am really happy with Richmond Primary School. The principal, assistant principal and all teachers and staff are extremely friendly and encourage both students and parents to do their best</p>
<p>More encouragement needs to be given to the children to keep the outdoor areas of the school tidy. I see rubbish floating around all parts of the school at pick up time (fairy garden particularly). Maybe on the first bell after recess and lunch all children can have a quick look around for rubbish and pick something up to take back to the bin before the final bell goes.</p>
<p>We are truly blessed with this school. Excellent staff and a lovely sense of community. We feel so lucky to live where we live and be zoned to such a magnificent primary school</p>
<p>My son is smart, highly engaged and involved in his school and the community. He's encouraged and supported and generally in an advantageous situation in the school. I'm sure if he was not so 'confident' or mainstream perhaps my perspective and response on this survey would be different. But for us, it's been a fabulous school experience.</p>
<p>I feel that Richmond Primary School has a strong community link and genuinely cares about the student experience. All staff are friendly and engaged though there is some variation in teachers in terms of style and manner - for the most part this has not caused any issues for my children. The school seems very future focused and committed to providing a safe learning environment. The physical plans for the school infrastructure are encouraging.</p>
<p>As a working parent of a prep student I feel I don't yet have a full understanding of all that goes on at school, from what I have seen I am happy with the school overall.</p>
<p>I am concerned about the level of funding the school receives from the government. It seems ridiculous that the school community needs to fundraise so that the school building and facilities can be maintained and improved. It also seems appalling that the department of education makes decisions like the school must fund the swimming program therefore not charging parents, with little to no additional funding received. Where does DET think the money is going to come from?</p>
<p>When a school community chooses to fundraise it should be so that can have choices as to what that money is spent on such as additional educational resources to support our great teachers. What it shouldn't have to be used for is funding building and maintenance that really is the responsibility of DET being the owners of the properties. What would happen to great schools if the parents have enough and stop being generous with their time and resources? Many of the wonderful programs state schools are offering are a result of the efforts of the school community and not from the DET.</p>
<p>The school follows procedures and processes for improvement and communication without striving to achieve results. It feels like the staff just want to document actions and have a process in place. The teachers struggle to set firm boundaries for students. Also, the environment is quite 'rough' with lots of bullying, especially during lunch times. It feels that lunchtime breaks lack supervision.</p>
<p>Very impressed with library, physical education, art, performing arts Chinese programs in addition to other classroom based learning.</p> <p>Happy to help with reading and PMP.</p> <p>Love the physical space at the school too, different areas to explore for different interests - I.e. play equipment, sandpits, gardens, sports fields, undercover areas.</p> <p>Enjoy special days and focus on different cultures.</p>
<p>I am very satisfied with my child's school as well as the high standard of learning and communication with all parents.</p>
<p>This school is generally wonderful and the teachers and staff lovely. However, the level of communication is poor. Our child was hurt by a child who had been bullying others and we were not informed. Insufficient notice is given of events such as dress up days or book week, leaving working parents scurrying to comply with the requests and meaning time can not be taken off to attend special events, much to our children's disappointment. The website also contains insufficient information about the classes, timetables etc. A short weekly or fortnightly email explaining what's going on in the classroom would go a long way to helping parents feel confident in what is happening.</p>
<p>Extraordinary teaching staff at Rps, nurturing and supportive but encourage our children to take responsibility of their learning and behaviour. Outstanding support available from our Principal Dean. My children feel a true sense of community which is driven by Dean and the teaching staff and they feel comfortable to take risks in learning to improve and excel.</p>