



PREP
NEWSLETTER

Term 3



Welcome back to Term 3! We hope you all had a wonderful break.

Term 3 has kicked off to an amazing start, we have launched into some fantastic learning and we are very excited to celebrate 100 days of Prep on Friday the 2nd of August. We also

have lots of fun incursions to look forward to, including a toys incursion to examine how life has changed since our parents and grandparents were young, as well as a travelling kitchen incursion where we will cook some wonderful dishes to help spark ideas

for procedure writing.

From the Prep Team



Dates

Important dates to put in your diary.

July	August	September
15 Term 3 begins Toys incursion 30 and 31 Parent/Teacher interviews	02 100 Days of Prep 16 Curriculum Day 19 Travelling Kitchen Incursion	20 End of term – 2:30 pm dismissal

In Writing we will be exploring:

- *Procedures*; describing the ingredients/materials and method for a recipe or how-to tie your shoe laces
- *Narratives*; writing fictional stories including an orientation, problem and resolution
- *Information reports*; describing people, places or animals
- *Recounts*; using who, what, when and where to recount an event in sequence
- *Handwriting*; using correct pencil grip, letter formation and size, to form letters neatly
- *Punctuation*; Using full stops and capital letters correctly, and beginning to experiment with exclamation marks and question marks

In Reading we will be exploring:

- Using a number of *decoding strategies*; sounding out, looking for known 'chunks' in words (-ing, -er, th), using picture clues
- Reading for *meaning*; asking ourselves 'did that make sense?', being able to answer simple comprehension questions
- Using *punctuation* to add fluency and expression when reading aloud (. ! ?)
- *Summarising* a story in our own words
- Increasing *vocabulary*; focusing on new vocabulary, finding synonyms, using new words in a sentence
- *Retelling* events; retelling the beginning, middle and ending of the story.



In Maths we will be exploring:

- Recording, making, ordering, comparing and counting to and from 20 or 100 (and beyond for those ready)
- Place value of numbers to 20, or 100 for those ready, understanding that two digit numbers can be broken into tens and ones e.g. $32 = 3$ tens and 2 ones
- Skip counting (counting by 2s, 5s and 10s from 0 to 20, or 100 for those ready)
- Addition and subtraction to 20; using specific strategies such as counting on/back, facts of ten and doubles, turnaround facts
- Measuring objects in terms of their length, mass and capacity

Homework:

Some things to do at home with your child each week include:

- Daily home reader, discuss reading strategies used, main characters and setting, retelling events
- Practise reading your child's Magic Words List, and spelling for those ready
- Handwriting activities (tracing, copying)

Some writing activities you might like to do at home include:

- Postcards, letters or cards
- Recounts of special events
- Shopping lists
- Shared stories
- Recipes