

# **Richmond Primary School**

### Student Engagement Plan

Is it safe?

Is it fair?

Does it show you care?

## WE FOLLOW RESTORATIVE PRINCIPLES TO ENHANCE STUDENT BEHAVIOUR, EMPATHY AND RESPECT

#### **AFFECTIVE STATEMENTS**

We include feeling words in language to address low level yet high frequency behaviours

Time Investment: I-3 minutes

#### AFFECTIVE INTERACTIONS

We quickly respond 1-on-1 to poor behaviour choices from past, through present and into the future

Time Investment: I-3 minutes

#### SMALL IMPROMPTU CONFERENCES

We use Restorative Questions to solve problems amongst and between groups

Time Investment: 9-10 minutes

#### LARGE GROUP CONVERSATIONS

We run regular circles in class to check in, check out, prepare, respond and deliver content of all kinds

Time Investment: less than 15 minutes

#### FORMAL CONFERENCING

For the most serious, high impact behaviours and ongoing problem

Time Investment: 60 minutes conference and up to 2 days of preparation

### WE SUPPORT EACH OTHER TO ENHANCE STUDENT BEHAVIOUR RESTORATIVELY

- We solve all problems restoratively, through the lens of high expectation & high support
- Teachers are supported by leadership to embed restorative language in practice
- From time to time, Teacher need to withdraw
   Students from the room with a view to later repairing the harm
- We are consistent about the restorative process and outcomes are personalised according to student needs
- School leaders look for ways to release teachers to repair student-teacher relationship issues
- We look for ways to include parents in discussions regarding both the positive and negative behaviour patterns of their children
- We use restorative conferences to return our students from any withdrawal that might be required
- We are embedding the basic restorative tenants of focusing on harm & relationships in response to all conflicts and tension, including bullying behaviours

#### Restorative Questions

• What happened?

Informal

Formal

- What were you thinking about at the time?
- What have thought about since?
- What has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?
- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?
- What could you do next time, if this happens again?

