



Richmond Primary School

Student Engagement Plan

Is it safe?

Is it fair?

Does it show you care?

WE FOLLOW RESTORATIVE PRINCIPLES TO ENHANCE STUDENT BEHAVIOUR, EMPATHY AND RESPECT



WE SUPPORT EACH OTHER TO ENHANCE STUDENT BEHAVIOUR RESTORATIVELY

- We solve all problems restoratively, through the lens of high expectation & high support
- Teachers are supported by leadership to embed restorative language in practice
- From time to time, Teacher need to withdraw Students from the room with a view to later repairing the harm
- We are consistent about the restorative process and outcomes are personalised according to student needs
- School leaders look for ways to release teachers to repair student-teacher relationship issues
- We look for ways to include parents in discussions regarding both the positive and negative behaviour patterns of their children
- We use restorative conferences to return our students from any withdrawal that might be required
- We are embedding the basic restorative tenants of focusing on harm & relationships in response to all conflicts and tension, including bullying behaviours

Restorative Questions

- What happened?
- What were you thinking about at the time?
- What have thought about since?
- What has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?
- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?
- What could you do next time, if this happens again?

