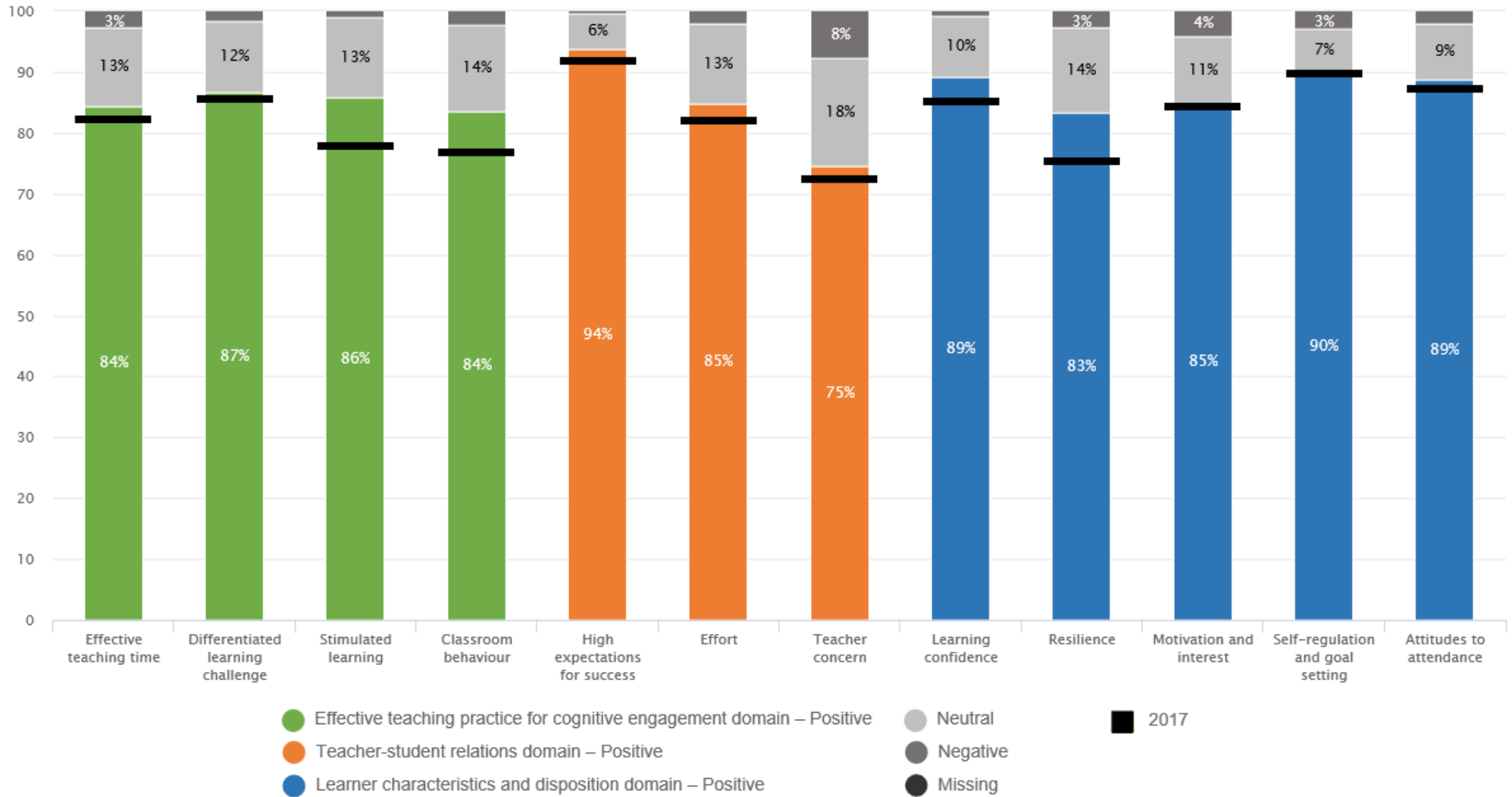


2018 Student Attitudes to School Survey
Preliminary Summary School Report for: Richmond Primary School

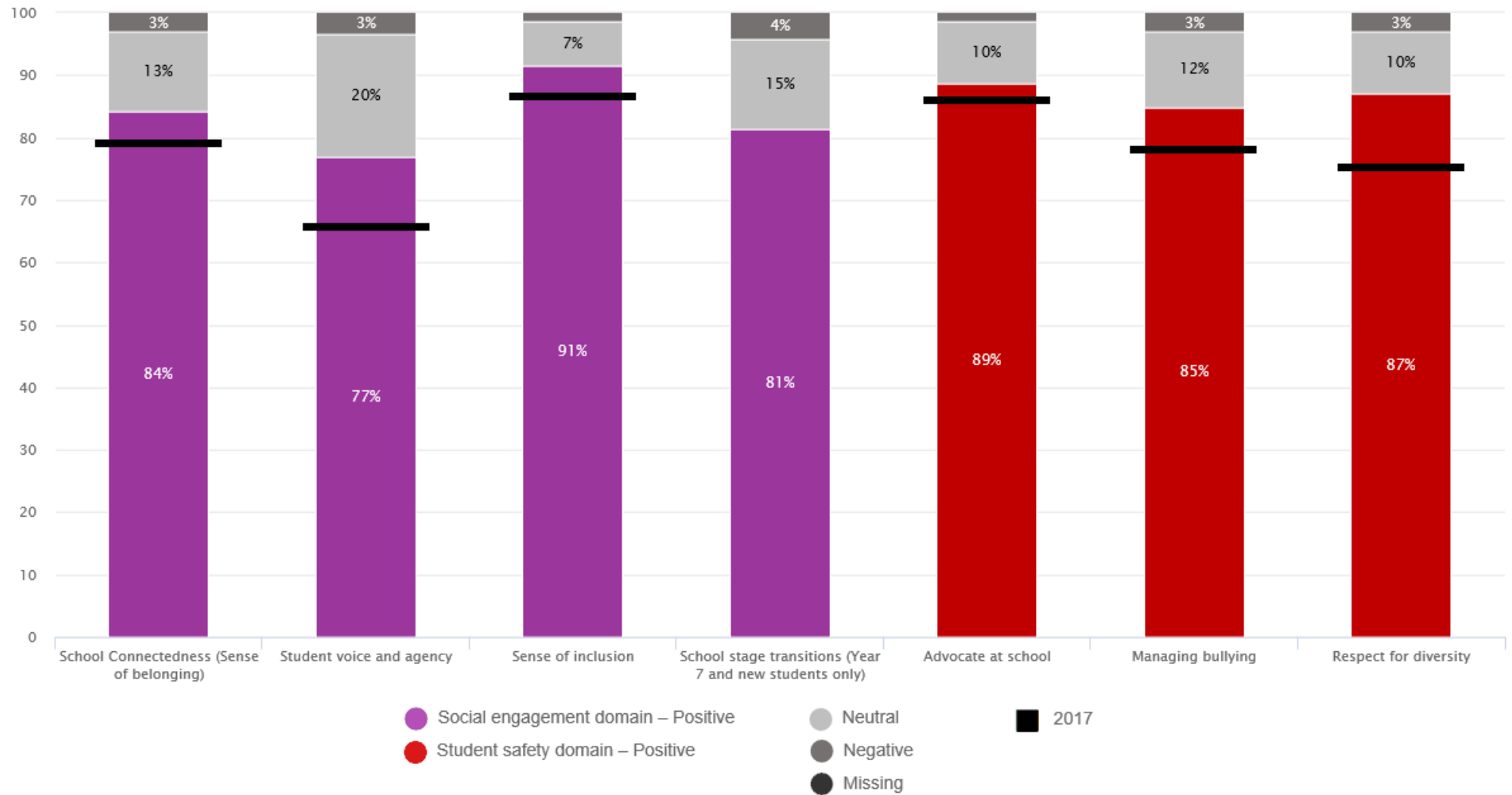
Primary School Report

OVERVIEW OF SCHOOL PERFORMANCE ON SURVEY FACTORS

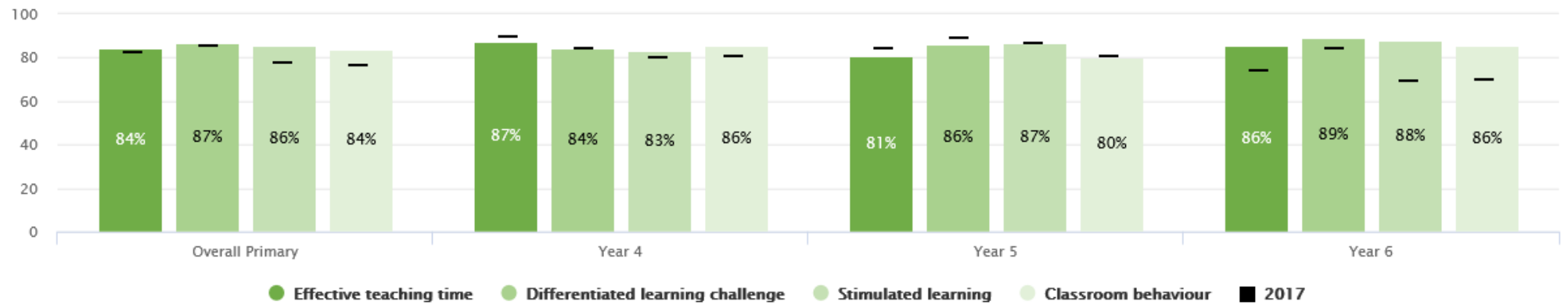
FISO: Excellence in teaching and learning



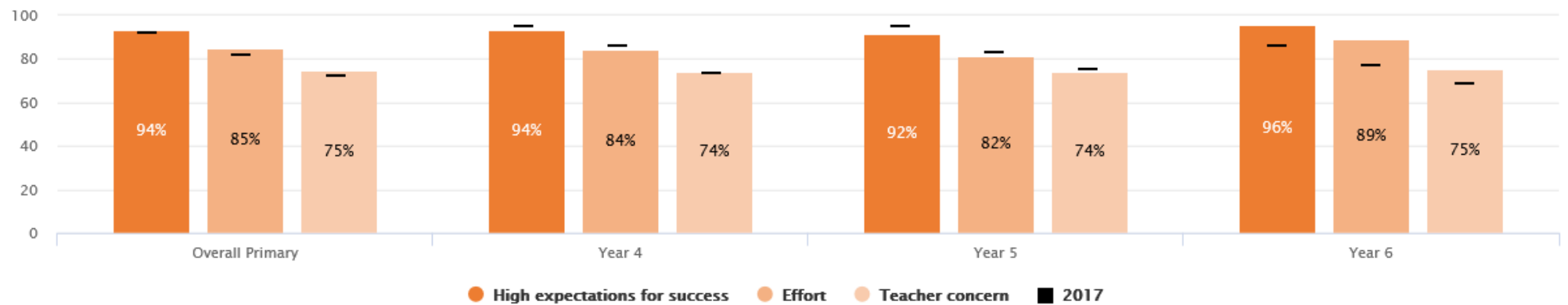
FISO: Positive climate for learning

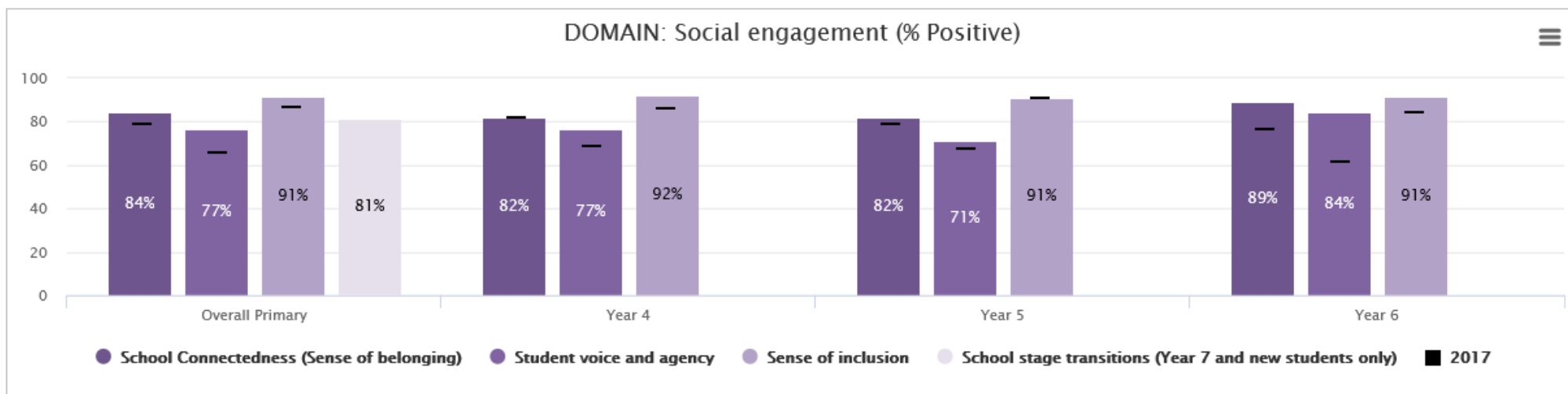
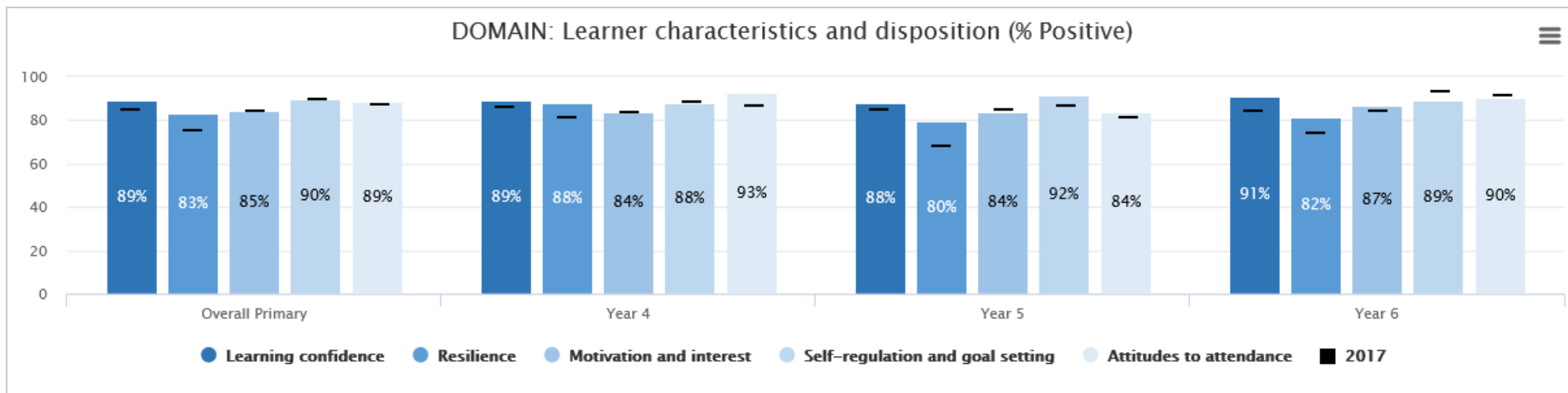


DOMAIN: Effective teaching practice for cognitive engagement (% Positive)

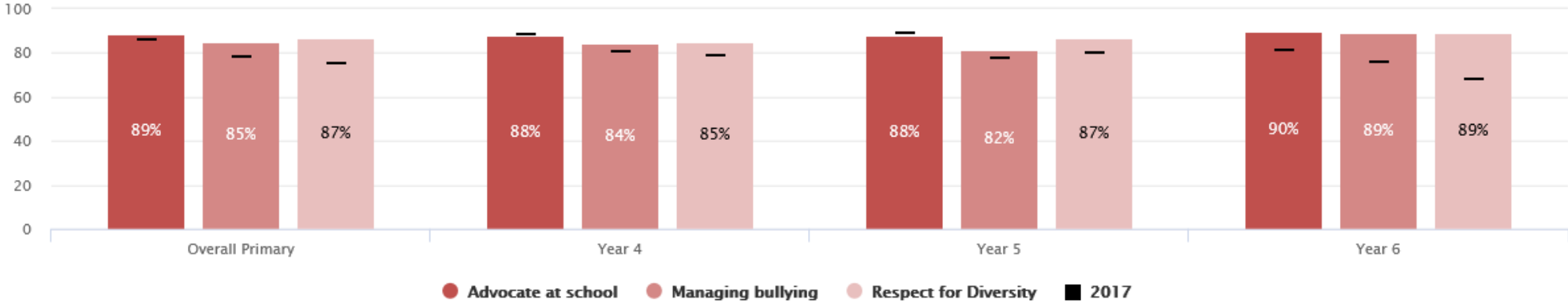


DOMAIN: Teacher-student relations (% Positive)





DOMAIN: Student safety (% Positive)



2018 Student Attitudes to School Survey

Preliminary Summary School Report for: Richmond Primary School

Total number of student responses: 134
Overall response rate: 97%
Please note: Overall response rate is based on headcount information provided by schools on the portal (n=138)





Primary School Report

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (5 students or less in a cohort answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- A dash (-) indicates that the framework factor or question (item) was not applicable to that particular year level.
- Gender is based on DET records, and was also asked in the survey for spare accounts, however, this was not a compulsory question. Therefore, results for students who used a 'spare account' to complete the survey may not be captured in the gender breakdowns where gender was not provided.
- The n= numbers at the top of the columns represent the total number of students for that cohort who participated in the survey.

COLOUR CODING IN DATA TABLES:

-  Total cohort result is more favourable than overall School result by more than 5 percentage points (pp) / Gender result (within year level) is more favourable than total result (within year level) by more than 5pp
-  Total cohort result is more favourable than overall School result by more than 10pp / Gender result (within year level) is more favourable than total result (within year level) by more than 10pp
-  Total cohort result is less favourable than overall School result by more than 5pp / Gender result (within year level) is less favourable than total result (within year level) by more than 5pp
-  Total cohort result is less favourable than overall School result by more than 10pp / Gender result (within year level) is less favourable than total result (within year level) by more than 10pp

Colour coding in the **total year level** columns and the **total gender** columns occurs where the results for these cohorts are more or less favourable compared to the Overall School Results.

Colour coding in the **gender columns (within year level)** occurs where the results for these cohorts are more or less favourable compared to the total results for that particular year level.

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

Survey Factor	Richmond Primary School Results											
	Overall Primary	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=134)	Total (n=47)	Female (n=29)	Male (n=18)	Total (n=49)	Female (n=29)	Male (n=20)	Total (n=38)	Female (n=18)	Male (n=20)	% Positive (n=76)	% Positive (n=58)
Effective teaching time	84%	87%	84%	92%	81%	82%	79%	86%	83%	88%	83%	86%
My teacher tells us what we are learning and why	82%	89%	90%	89%	73%	72%	75%	84%	83%	85%	82%	83%
My teacher asks questions to check that we understand	87%	91%	90%	94%	84%	86%	80%	84%	83%	85%	87%	86%
My teacher asks me questions that challenge my thinking	78%	77%	69%	89%	78%	76%	80%	82%	83%	80%	75%	83%
My teacher explains difficult things clearly	90%	91%	90%	94%	88%	93%	80%	92%	83%	100%	89%	91%
Differentiated learning challenge	87%	84%	84%	85%	86%	90%	82%	89%	89%	90%	87%	86%
My teacher understands how I learn	77%	74%	79%	67%	78%	79%	75%	79%	83%	75%	80%	72%
My teacher helps me to do my best	90%	85%	83%	89%	92%	93%	90%	95%	94%	95%	89%	91%
My teacher gives extra help when students need it	93%	94%	90%	100%	90%	97%	80%	95%	89%	100%	92%	93%
Stimulated learning	86%	83%	86%	78%	87%	91%	80%	88%	89%	88%	89%	82%
My teacher makes the work we do in class interesting	85%	77%	86%	61%	90%	93%	85%	89%	89%	90%	89%	79%
My teacher makes learning fun	87%	89%	86%	94%	84%	90%	75%	87%	89%	85%	88%	84%
Classroom behaviour	84%	86%	83%	90%	80%	78%	83%	86%	85%	86%	82%	86%
Students at this school treat teachers with respect	78%	74%	72%	78%	71%	66%	80%	89%	89%	90%	74%	83%
My teacher expects students to pay attention	96%	100%	100%	100%	94%	97%	90%	95%	89%	100%	96%	97%
My teacher sets clear rules for classroom behaviour	91%	96%	93%	100%	88%	90%	85%	89%	94%	85%	92%	90%
Students at this school treat each other with respect	69%	72%	66%	83%	67%	62%	75%	68%	67%	70%	64%	76%

DOMAIN: TEACHER-STUDENT RELATIONS

Survey Factor	Richmond Primary School Results											
	Overall Primary	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=134)	Total (n=47)	Female (n=29)	Male (n=18)	Total (n=49)	Female (n=29)	Male (n=20)	Total (n=38)	Female (n=18)	Male (n=20)	% Positive (n=76)	% Positive (n=58)
High expectations for success	94%	94%	95%	92%	92%	95%	88%	96%	94%	98%	95%	92%
My teacher expects me to do my best	96%	96%	97%	94%	96%	100%	90%	97%	100%	95%	99%	93%
My teacher believes that I can do well at school	91%	91%	93%	89%	88%	90%	85%	95%	89%	100%	91%	91%
Effort	85%	84%	90%	76%	82%	84%	78%	89%	93%	87%	88%	80%
I usually pay attention in class	84%	83%	93%	67%	82%	90%	70%	89%	100%	80%	93%	72%
My teacher expects nothing less than our full effort	88%	91%	97%	83%	82%	83%	80%	92%	83%	100%	88%	88%
I enjoy doing my work in class	82%	79%	79%	78%	82%	79%	85%	87%	94%	80%	83%	81%
Teacher concern	75%	74%	75%	74%	74%	71%	78%	75%	74%	77%	73%	76%
My teacher cares about how I am feeling	84%	81%	83%	78%	86%	86%	85%	87%	89%	85%	86%	83%
My teacher seems to know if something is bothering me	63%	62%	66%	56%	63%	55%	75%	66%	56%	75%	59%	69%
I can talk to my teacher if something is worrying me	76%	81%	76%	89%	73%	72%	75%	74%	78%	70%	75%	78%

Summary Measures, FISO: Positive Climate for Learning

DOMAIN: SOCIAL ENGAGEMENT

Survey Factor	Richmond Primary School Results											
	Overall Primary	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=134)	Total (n=47)	Female (n=29)	Male (n=18)	Total (n=49)	Female (n=29)	Male (n=20)	Total (n=38)	Female (n=18)	Male (n=20)	% Positive (n=76)	% Positive (n=58)
School Connectedness (Sense of belonging)	84%	82%	83%	80%	82%	83%	81%	89%	89%	90%	84%	84%
I feel proud about being a student at this school	84%	83%	86%	78%	82%	83%	80%	89%	89%	90%	86%	83%
I like this school	92%	91%	90%	94%	90%	93%	85%	95%	94%	95%	92%	91%
I am happy to be at this school	93%	91%	93%	89%	88%	90%	85%	100%	100%	100%	93%	91%
I feel like I belong at this school	85%	83%	83%	83%	86%	86%	85%	87%	83%	90%	84%	86%
I look forward to going to school	67%	62%	66%	56%	65%	62%	70%	76%	78%	75%	67%	67%
Student voice and agency	77%	77%	75%	79%	71%	72%	70%	84%	85%	84%	76%	78%
At this school, I help decide things like class activities or rules	75%	77%	66%	94%	65%	62%	70%	84%	89%	80%	70%	81%
I have a say in the things I learn	79%	74%	79%	67%	76%	83%	65%	89%	89%	90%	83%	74%
My teacher likes my ideas	79%	79%	76%	83%	76%	76%	75%	84%	89%	80%	79%	79%
I am encouraged to share my ideas	75%	77%	79%	72%	69%	69%	70%	79%	72%	85%	74%	76%
Sense of inclusion	91%	92%	92%	92%	91%	92%	89%	91%	89%	94%	91%	91%
I have lots of chances to be part of class activities	92%	94%	93%	94%	94%	97%	90%	87%	89%	85%	93%	90%
I have friends at this school	97%	100%	100%	100%	94%	93%	95%	97%	94%	100%	96%	98%
My teacher makes me feel like I matter	84%	83%	79%	89%	82%	83%	80%	89%	83%	95%	82%	88%
My teacher makes sure all students feel included	93%	91%	97%	83%	94%	97%	90%	92%	89%	95%	95%	90%
School stage transitions (Year 7 and new students only)	81%	*	*	-	*	*	*	*	*	*	*	*
The orientation program helped me settle in at this school	58%	x	*	-	x	*	*	x	*	*	*	*
I have found it easy to make friends at this school	92%	x	*	-	x	*	*	x	*	*	*	*
My teachers gave me enough help to settle in at this school	92%	x	*	-	x	*	*	x	*	*	*	*
I know who to ask for help at this school	83%	x	*	-	x	*	*	x	*	*	*	*

DOMAIN: STUDENT SAFETY

Survey Factor	Richmond Primary School Results											
	Overall Primary	Year 4 - % Positive			Year 5 - % Positive			Year 6 - % Positive			Female	Male
	% Positive (n=134)	Total (n=47)	Female (n=29)	Male (n=18)	Total (n=49)	Female (n=29)	Male (n=20)	Total (n=38)	Female (n=18)	Male (n=20)	% Positive (n=76)	% Positive (n=58)
Advocate at school	89%	88%	86%	92%	88%	93%	81%	90%	88%	92%	89%	88%
At this school, there is a teacher or another adult who cares about me	90%	89%	86%	94%	90%	97%	80%	89%	89%	90%	91%	88%
There is a teacher or another adult at this school who believes that I can be successful	90%	91%	90%	94%	88%	93%	80%	92%	89%	95%	91%	90%
At this school, there is a teacher or another adult who listens to me when I have something to say	88%	85%	79%	94%	86%	93%	75%	95%	89%	100%	87%	90%
I have someone at school who I can share any problems with	84%	83%	79%	89%	86%	86%	85%	84%	89%	80%	84%	84%
There is a teacher or another adult at this school who tells me when I do a good job	91%	91%	93%	89%	92%	97%	85%	89%	83%	95%	92%	90%
Managing bullying	85%	84%	84%	85%	82%	82%	82%	89%	85%	93%	83%	87%
I feel safe at this school	91%	87%	90%	83%	88%	90%	85%	100%	100%	100%	92%	90%
This school deals fairly with bullying problems	84%	83%	83%	83%	84%	86%	80%	87%	78%	95%	83%	86%
I know where to get help if I feel bullied	79%	83%	79%	89%	73%	69%	80%	82%	78%	85%	75%	84%
Respect for diversity	87%	85%	86%	83%	87%	91%	80%	89%	86%	93%	88%	85%
All students are treated fairly at this school	84%	81%	83%	78%	84%	83%	85%	89%	83%	95%	83%	86%
It is okay to be different at this school	90%	89%	90%	89%	90%	100%	75%	89%	89%	90%	93%	84%

DOMAIN: EXPERIENCE OF BULLYING

Survey Factor	Richmond Primary School Results											
	Overall Primary	Year 4 - % Yes			Year 5 - % Yes			Year 6 - % Yes			Female	Male
	% Yes (n=134)	Total (n=47)	Female (n=29)	Male (n=18)	Total (n=49)	Female (n=29)	Male (n=20)	Total (n=38)	Female (n=18)	Male (n=20)	% Yes (n=76)	% Yes (n=58)
I have been bullied at my school this term	8%	9%	14%	0%	15%	21%	5%	0%	0%	0%	13%	2%
I have often been teased in an unpleasant way or called names at my school (verbal)	12%	9%	11%	6%	17%	24%	5%	11%	11%	10%	16%	7%
Other students often leave me out of things on purpose or spread rumours about me (social)	10%	4%	7%	0%	13%	10%	16%	13%	28%	0%	13%	5%
I have been hit, kicked, hurt or threatened on purpose by another student (physical)	15%	11%	18%	0%	25%	21%	32%	8%	6%	10%	16%	14%
I have often been picked on by another student from my school while online or on social media (cyber)	3%	2%	4%	0%	4%	7%	0%	3%	6%	0%	5%	0%